News

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This journal is published by the University Library System of the University of Pittsburgh as part of its D-Scribe Digital Publishing Program and is cosponsored by the University of Pittsburgh Press.
The PA-DPLA Planning Group has recently conducted a survey of cultural heritage organizations to determine which have digital collections and which are able and ready to participate in the early phases of this effort. With 207 institutions responding thus far, half of the institutions report they have digitization collections and related activities in place, whereas the others do not. More information on the findings is available from the PA Digital Collections Survey site (is.gd/padcsurveyresults).

A proposed organizational model has been developed to address governance and management, technology, metadata, standards, and content. Active involvement from information and collections professionals from across the Commonwealth will be needed to make this project a success. Therefore the PA Digital Listserv has been established as an open forum for discussing Pennsylvania digital collections and the PA-DPLA project.

While this project is in the early stages, the PA-DPLA Planning Group invites libraries and all cultural institutions to get involved now and stay informed through the following channels:

- Fill out the survey
  - Have you completed the PA Digital Collections survey yet? Please do so here: is.gd/pa_digicollsurvey
  - Real-time survey results are available here: is.gd/padcsurveyresults
- Subscribe to the PA Digital Listserv
  - Send a message to listserv@listserv.albright.org
  - Type SUBSCRIBE in the subject line
  - Type only SUBSCRIBE PADIGITAL Firstname Lastname in the body of the message and send
  - Direct questions about the listserv to Scott Thomas at scott@albright.org
- Contact the Pennsylvania DPLA Planning Group for more information
  - E-mail us at dplainpa@gmail.com

Submitted by Patricia Hswe, Penn State University

Academic Librarians in the Blogosphere: CRD-PaLA’s It’s Academic!

Mechanicsburg, PA—The College and Research Division of the Pennsylvania Library Association (CRD-PaLA) has recently expanded its roster of bloggers for It’s Academic!, CRD-PaLA’s online information and resource portal.

Previously, the content for It’s Academic! has largely been generated by members of the CRD board. However, we were tired of hearing our own voices! So in early 2015, we asked for volunteers who would be willing to contribute more original content to our blog. We had a great response and have since added 10 new bloggers to our team. Team members represent a variety of viewpoints, specializations, institution types, regions, and interests.

Even though volunteers can post at any time, at least one blogger is scheduled to post each week to ensure that we are always providing fresh content. Team members are free to share news, event announcements, commentaries, or opinions relating to their own experience in academic libraries and/or academic libraries in general.

You can see a list of our bloggers on the CRD-PaLA site (crdpala.org). If you enjoy writing and wish to share your ideas with a broader community, we would love to have you join our team this fall! Although no prior experience with blogging is required, volunteers will need to create their own WordPress.com accounts in order to post to the blog. If you are interested in learning more or volunteering to be part of the team, please contact Katie Stewart, the CRD’s Social Media Coordinator, at katie.stwrt@gmail.com.
If you enjoy learning about academic library events, initiatives, and perspectives in Pennsylvania, be sure to check out our recent blog entries—and don’t forget to share what you read through social media (we are Twitter-, Facebook-, and reblog-friendly) or leave a comment to add your voice to the CRD-PaLA conversation.

Submitted by Katie Stewart, Millersville University

Editors’ note
It’s Academic! is a great way to keep up with academic library happenings in the Commonwealth in between issues of Pennsylvania Libraries: Research & Practice.

Gumberg Library at Duquesne University Digitizes More Than 150 Years of the Pittsburgh Catholic

Pittsburgh, PA—More than 150 years’ worth of America’s oldest Catholic newspaper in continuous operation, the Pittsburgh Catholic, is now available online as part of a digitization project recently completed by Gumberg Library. The digitization project began in 2008 after microfilm reels of the newspaper showed signs of deterioration. Now users can access issues published between 1844 and 2001. Issues from 2001 to present day are available through the Pittsburgh Catholic’s online archives at pittsburghcatholic.org.

“By digitizing the newspaper, Gumberg has been able to support the Diocese of Pittsburgh, as well as individuals researching parish and family histories, because all issues are freely available online and are keyword-searchable,” said Dr. Laverna Saunders, who retired in December as university librarian. “The library has supported preservation of the newspaper for nearly 40 years and views digitization as a natural progression.”

As a premiere chronicle of Roman Catholic life in the diocese, the Pittsburgh Catholic collection represents a significant contribution to the growing body of primary documents covering the Roman Catholic Church in the 19th and 20th centuries. The Executive Director of the Catholic Research Resources Alliance, Jennifer Younger, applauded the recent completion of the project. “Easy accessibility to the Pittsburgh Catholic enables everyone to gain new insights into the lives of Catholics and provides an often-missing Catholic dimension to critical questions in American history,” Younger said. Tom White, university archivist and curator of special collections, notes the broad appeal of the newspaper archive. “The Pittsburgh Catholic will be extremely useful to social and religious historians, genealogists and anyone researching the history of the church in western Pennsylvania,” said White.

Support for the digitization project came from a Library Services and Technology Act (LSTA) grant, a capstone gift from The Ann and Frank Cahouet Foundation along with Gumberg Library funds. University archived issues of the Pittsburgh Catholic are freely available online and keyword-searchable. They can be accessed at digital.library.duq.edu.

Submitted by Kelley Cotter, Duquesne University
One Card, Every Student Initiative

Allentown, PA—With September being National Library Card Sign-Up Month, it seemed like a good time for the Parkland Community Library staff to contact the school district in their service area and see how they could work together to ensure that every student has a library card.

Library staff came up with the idea of One Card, Every Student and pitched it to the Parkland School District administrators, who were totally on board. To encourage participation, the librarians added an incentive: The elementary school that had the highest amount of students with library cards would receive a visit from Curious George, the mischievous monkey from the popular children’s book series by Margret and H.A. Rey, sponsored by Parkland Community Library.

The initiative ran for all of September and the beginning of October 2014. Some 986 new library cards were issued, and the winner, Fogelsville Elementary School, received a visit from Curious George, who met the students as they entered the building in the morning. The students were surprised and thrilled to see George and hugged him.

The Parkland Community Library will be partnering with the Parkland School District each year and providing a different surprise for the school with the most cardholders.

Submitted by Debbie Jack, Parkland Community Library

Drexel University Libraries News

Drexel University Libraries Consult on Project to Provide Access to 40 Years of WHYY’s Fresh Air with Terry Gross

Philadelphia, PA—Drexel University Libraries and the Legacy Center will consult on a project to provide open access to nearly 40 years of the radio program, Fresh Air with Terry Gross. Drexel librarians and archivists will advise on the creation of a cataloging system and rich metadata base that follows international library standards. Public radio station WHYY (the home of Fresh Air) was awarded a grant of more than $250,000 over two years to support creating open and free access to this Peabody Award-winning national radio program.

By the project’s conclusion, the entire collection of recordings will be accessible via WorldCat, a global catalog of library and archival collections. For more information, please visit the Drexel University Libraries website (www.library.drexel.edu).

Submitted by Jenny James Lee, Drexel University

Drexel University Libraries Newest Lending Kiosk Loans iPads to Students and Members of the Philadelphia Community

Philadelphia, PA—After successfully introducing a vending machine that dispensed MacBooks for 24-hour student use, Drexel University Libraries, in collaboration with the Free Library of Philadelphia, is introducing an iPad vending machine. The vending machine is located in the Learning Terrace in the Lindy House of the Dornsife Center for Neighborhood Partnerships. Funded by a donor, the kiosk will make a dozen iPads available for Drexel students and members of the Philadelphia-area community to use. The Dornsife Center, an innovative new urban extension center, provides an ideal site for community residents and Drexel faculty, students, and professional staff to learn together.
Community members will be able to use their Free Library of Philadelphia library card to sign out an iPad and use it for a maximum of four hours. Similarly, with a swipe of their Drexel ID, students will be able to do the same. Any personal information entered by users on the iPad will be removed when the iPad is returned to the kiosk.

Librarians at the Free Library of Philadelphia and Drexel University have selected the software applications installed on the iPads to be part of a suite of tools, including Browzine, Hoopla digital, Mango Languages, Overdrive, and Zinio. In addition, a variety of applications are available to explore art, digital storytelling, early literacy, games, geography, music, news, photo and image editing, earth sciences and astronomy, science, and video editing and production.

Submitted by Jenny James Lee, Drexel University

Perry Chapman Prize to Fund Study at Drexel University of Spatial Relationships and Student Learning

Philadelphia, PA—A new research project studying how physical conditions influence learning outside of the classroom at Drexel University was selected for $10,000 in funding through the 2014-2015 Perry Chapman Prize. The annual prize funds research in the planning and design of institutions of higher education and is intended to further the research, development, and dissemination of emerging knowledge to improve campus environments in support of an institution’s mission.

The 2014-2015 winning proposal, titled “Peer engagement as a common resource: Managing interaction patterns in institutions,” was submitted by W. Michael Johnson from the City College of New York; Danuta A. Nitecki, Dean of Libraries at Drexel University Libraries; and Michael Khoo, assistant teaching professor at Drexel University’s College of Computing & Informatics.

Using the Drexel University Libraries’ learning environments, the team will record patterns of engagement among students and map the proximity between people as a proxy for the exchange of information. Low-resolution time-lapse images taken via ceiling mounted cameras will both enable privacy for individuals in the images and will build a database for the work.

Updates about the team’s progress can be found online through the Drexel Universities Libraries website (www.library.drexel.edu) or on Twitter at @Proxmap (twitter.com/Proxmap).

Submitted by Jenny James Lee, Drexel University
Penn State University Libraries News

Penn State Librarians Approve Open Access Policy for Scholarly Work

University Park, PA—Penn State University Libraries faculty voted recently to embrace open access principles when publishing their scholarly articles. The Open Access Policy, passed into legislation at the February 11, 2015, Library Faculty Organization meeting, preserves the right of library faculty to publish where they wish but encourages authors to take advantage of open access opportunities whenever feasible.

An underlying principle of open access is to make scholarly output available at no cost to readers. In addition to the proliferation of reputable and high-quality open access journals, many traditional publishers are amenable to authors making a version of their articles accessible online, either at the time of formal publication or following an embargo period.

“As librarians, we are often the ones talking about open access and encouraging faculty to share their scholarly work with a wider audience of readers, whether through reputable open access journals or trusted repositories. Now library faculty have made a commitment to distribute our own professional and scholarly articles using these same practices,” said Penn State Mont Alto librarian (and PaLRaP co-editor) Tom Reinsfelder. “Plus open access has been shown to help authors achieve greater recognition and impact through increased readership and citations, while also maintaining the traditional peer review process,” he added.

ScholarSphere, Penn State’s repository for scholarly work launched in 2012, will be the institutional location for deposit and sharing of faculty research. ScholarSphere records are harvested regularly by search engines such as Google, increasing the likelihood of ready discovery over the Internet. Dean of University Libraries and Scholarly Communications Barbara I. Dewey lauded the new policy. “This commitment to open access that our librarians have made will enable their scholarly work to be shared more widely. Ultimately, the open access dissemination of their research findings will lead to Penn State librarians making an even greater contribution to librarianship, information literacy, and related fields than ever before.”

Penn State Libraries faculty join their colleagues at other institutions including Columbia, Arizona State, Indiana University-Purdue University Indianapolis, Oregon State, Virginia Tech, Wake Forest, and the University of Northern Colorado, who have all voted to support the principles of open access for their scholarly work.

The first vote in favor of open access within a university faculty in the United States took place in the Harvard Faculty of Arts and Sciences on February 12, 2008. Other faculty organizations, both nationally and internationally, have followed suit, endorsing institution-wide as well as department- or college-wide initiatives. Institutions where the entire faculty body has voted in support of open access include the University of California, Cornell, Princeton, Duke, and the University of Kansas.

Inquiries and questions may be directed to Linda Friend, University Libraries Scholarly Publishing Services, Penn State University, 309 Pattee Library, University Park, PA 16802; phone: (814) 865-2486; e-mail: lxf5@psu.edu.

Submitted by Catherine Grigor, Penn State University
Dewey Attends International Library Directors Meeting

University Park, PA—Barbara I. Dewey, Dean of University Libraries and Scholarly Communication at Penn State, is among 20 library directors from 13 different countries selected to attend LIBER Journées Programme, a meeting in Paris, France, in May 2015, to discuss strategic change as libraries and institutions redefine themselves in an ever-changing information and social environment. LIBER, Europe’s largest network of research libraries with more than 400 member institutions, is reinventing the library of the future.

Dewey noted, “I am honored to be included in this group of leaders, who aim to articulate the mission and goals of the library in the digital future and visions for research, teaching, and learning. Our discussions will involve the use of information in future society and its relationship to media, knowledge organization, educators, universities, libraries, and more.”

“I plan to share some of Penn State’s cutting-edge initiatives, including our Knowledge Commons for undergraduates; our Research Hub for the upper-level researcher; ScholarSphere, a sophisticated repository; among a host of other projects. I hope to come away with ideas for new and shared services to chart the future for Penn State Libraries’ global initiatives.”

The meeting will be held at the Institut d’études politiques de Paris, more simply referred to as Sciences Po, a public research and higher education institution in Paris. It will be led and moderated by program chair, Professor Norbert Lossau, former director of Göttingen State and University Library and current vice-president of the University of Göttingen, Germany. Key speakers will include Judy Stokker, deputy vice-chancellor at Queensland University of Technology, Australia; Bruno Latour, professor at Sciences Po; Bruno Patino, dean of the School of Journalism, Sciences Po, and digital services director at France Télévision; and Wolfram Horstman, library director, Georg-August-University, Göttingen, Germany.

Submitted by Catherine Grigor, Penn State University

IK Journal Published

The Interinstitutional Center for Indigenous Knowledge (ICIK) and the Penn State University Libraries have jointly launched a new peer-reviewed publication, IK: Other Ways of Knowing. This is an open access online journal edited by Helen Sheehy, head of the Social Sciences Library and Donald W. Hamer Maps Library; Amy Paster, head of the Life Sciences Library; and Audrey Maretzki, professor emerita at Penn State.

The new journal replaces the former ICIK E-News and will be hosted on the Penn State University Libraries Open Journal System (OJS). Readers can register at the journal website (journals.psu.edu/ik) and receive an announcement when new issues are available.

Some issues of the new publication will focus on a topical or thematic subject that will allow readers to explore in depth, critical issues of indigenous knowledge (IK) and indigenous peoples. Other issues will include the research results from student recipients of the Marjorie Grant Whiting Research Awards, book reviews, and news about ICIK activities. Unlike other publications on indigenous knowledge that focus on specific disciplines or regions, this new publication will take a global perspective and engage the issues related to IK in all disciplines and across all geographies. The first issue is guest edited by Judy Bertonazzi of Indiana University of Pennsylvania, who selected the theme, “Storytelling and the Rights of Indigenous Peoples.” Bertonazzi has a doctorate in English literature and criticism and has written and presented extensively on indigenous rights issues.
“We hope this journal will provide an outlet for indigenous community members and the scholarly community to exchange ideas and engage in meaningful conversations about the richness IK can bring to our collective understanding of the world around us,” said Sheehy. “We will actively encourage and solicit submissions from indigenous peoples, as well as from academics, students, and those outside the academy who are interested in contributing an article, photo, poem, or statement related to a selected topic or theme,” she said.

For more information about the journal, please contact the editors at hms2@psu.edu (Sheehy) and alp4@psu.edu (Paster).

Submitted by Catherine Grigor, Penn State University

People on the Move

Chatham University Welcomes Molly Tighe as Archivist and Public Services Librarian

Pittsburgh, PA—In February, the Jennie King Mellon Library welcomed Molly Tighe as Chatham’s new Archivist and Public Services Librarian. In this position, Tighe is responsible for the managing of all aspects of the Chatham University Archives and Special Collections. This includes providing reference service for the collections as well as acquiring, cataloging, describing, and preserving the contents of these collections. She also participates in the library’s liaison program and staffs the reference desk.

Prior to joining the Chatham community, Tighe was the Archivist at the Mattress Factory, a museum of contemporary art in Pittsburgh, where she was instrumental in revamping the museum’s website, mass digitization of its collections, and creating a robust metadata framework for documenting installation- and performance-based artworks. Tighe was also Archives Consultant for the Pittsburgh Symphony Orchestra, where she managed a grant-funded effort to digitize over 300 at-risk concert recordings. She developed exhibitions utilizing oral history interviews, historical video recordings, and archival documents and artifacts to enhance community awareness of the organization’s illustrious history. Tighe also spent three years cataloging Andy Warhol’s Time Capsules.

Tighe is co-chair of the Visual Resources Association’s Intellectual Property Rights Committee and recently served as co-chair of the Local Arrangements Committee for the spring 2016 Pittsburgh meeting of the Mid-Atlantic Regional Archives Conference (MARAC). She received both her Master of Library and Information Studies (MLIS) with a concentration in Archives and Records Management and her undergraduate degrees in history and English literature from the University of Pittsburgh.

Submitted by Kate Wenger, Chatham University

Drexel University Libraries Appointments and Professional Development

Philadelphia, PA—Drexel University Libraries has reported some new appointments and professional accomplishments:

• Elise Ferer was appointed librarian for undergraduate learning at Drexel University Libraries. In this position, she will establish a program to teach information literacy to undergraduate students through partnerships with faculty and campus departments, such as the writing center or career center. Ferer previously worked as the humanities liaison librarian at Dickinson College in Carlisle, PA, where she also served as the coordinator for academic integrity.
• Chris Badurek joined the Libraries as liaison librarian for earth and natural sciences, serving as the primary liaison for departments such as physics, mathematics, biodiversity, earth and environmental science, and portions of the engineering program. Previously, Badurek worked as an adjunct professor of geographic information systems at Rowan University. Chris has a Master of Library Science (MLS) and a Ph.D. in Geography from the University of Buffalo and a Bachelor of Science in Biology from Cornell University.

• Beth Ten Have, director of library academic partnerships, was invited to serve on the Association of Academic Health Sciences Libraries (AAHSL) Assessment & Statistics Review Task Force.

Submitted by Jenny James Lee, Drexel University

New Associate Dean for Learning Announced at Penn State

University Park, PA—Joseph A. Salem, Jr., began his appointment March 1, 2015, as the new Associate Dean for Learning, Undergraduate Services, and Commonwealth Campus Libraries for the University Libraries at Penn State. Barbara I. Dewey, Dean of University Libraries and Scholarly Communications, explained, “Dr. Salem will be a key part of the libraries’ administration collective leadership team, where he will lead Library Learning Services, the Knowledge Commons, the Commonwealth Campus Libraries, Penn State World Campus support, and other initiatives related especially to undergraduate students.”

Salem noted, “I am looking forward to working with library and university faculty to create, expand, and promote partnerships for learning and scholarship focusing on course-integrated information literacy; e-learning; and new models of information delivery, use, and creation at the undergraduate level in general and within the general education curriculum in particular.”

Since 2011, Salem has been the head of Research and Learning Services at the University of Akron Libraries, where he led the revival of the instruction program and the integration of information literacy into the general education curriculum. Previously he was head of Reference Services at Kent State University Libraries and held an adjunct professor appointment at Kent State’s School of Library and Information Science. He also served at Kent State as head of the Map Library, was the coordinator of government documents, and was a data analyst and test developer for Project SAILS, which began in 2001.

Salem holds a Bachelor of Arts degree in English from Cleveland State University, a master’s degree in literature and writing, and a Master of Library Science (MLS) from Kent State. He recently defended his dissertation, “The Development and Validation of All Four TRAILS (Tools for Real-Time Assessment of Information Literacy Skills) Tests for K-12 Students” and was awarded a Ph.D. in Evaluation and Measurement in December 2014 from Kent State.

Submitted by Catherine Grigor, Penn State University
New Associate Dean for Research, Collections, and Scholarly Communications at Penn State

University Park, PA—Anne Langley has been appointed the new Associate Dean for Research, Collections, and Scholarly Communications for the University Libraries at Penn State. She will provide leadership, strategic direction, and support for the Engineering, Earth and Mineral Sciences, Life Sciences, Physical and Mathematical Sciences, Arts and Humanities, Education and Behavioral Sciences, Social Sciences, Special Collections, and Business libraries, and the Research Hub, among other areas. Barbara I. Dewey, Dean of University Libraries and Scholarly Communications, noted, “Langley will be a key part of the libraries’ administrative collective leadership team and will provide direction for research consultation and scholarly communications services.” She will join the libraries at Penn State on or before August 1, 2015.

Langley comes to Penn State from Princeton University where she is the director of Scholarly Communications and head librarian for the Science and Technology Libraries. Previously she held several positions in the Duke University Libraries, including serving as head of the Chemistry Library, coordinator for the Science and Engineering Libraries and coordinator for public services assessment. She has also held positions at North Carolina State University and the University of Tennessee.

Langley earned a Master of Science and Library Science (MSLS) from the University of Tennessee and a Bachelor of Arts in English and creative writing from Georgia State University. She did additional undergraduate work in chemical engineering at the Georgia Institute of Technology and work in chemistry and general engineering at Santa Monica College.

She has presented and written on a wide range of topics that have focused on collaboration, planning, and assessment, among others subjects. She is active professionally and is currently the chair for the Coalition for Open Access Policy Institutions (COAPI) and a member of the advisory board for the University of Tennessee’s School of Information Science.

Submitted by Catherine Grigor, Penn State University

Professional Accomplishments and New Hires at University of Scranton

Scranton, PA—The University of Scranton library has reported several new appointments and hires:

- George Aulisio, Associate Professor and Public Services Librarian, has been awarded tenure.
- Colleen Farry, former archives assistant at the Pace Gallery in New York, has been appointed as a Cataloging and Metadata Specialist.
- Sheli McHugh, Learning Commons Coordinator, has been promoted to the rank of Associate Professor.
- Nicole Pierson, recent recipient of a Master’s Degree in Library and Information Science from the University of Pittsburgh, has been appointed as a part-time evening and weekend public services librarian.
- Donna Witek, Associate Professor and Public Services Librarian, has been awarded tenure.

Submitted by George Aulisio, University of Scranton
Dr. Laverna Saunders Retires from Duquesne Library

Pittsburgh, PA — Dr. Laverna Saunders retired in December 2014 after serving as University Librarian for 12 years. Dr. Saunders made many significant contributions to Gumberg Library over the years, including: the digitization of the Duke and the entire historical archive of the Pittsburgh Catholic; extended library hours and 24-hour access during finals; and major renovations that improved study and collection space.

Prior professional positions held during her career included: Dean of the Library, Instructional and Learning Support at Salem State University; Assistant University Librarian for Technical Services at the University of Nevada, Las Vegas; Head of Technical Services at DePauw University; Director of the Learning Resource Center at Union College (KY); and Cataloger at Drew University. Saunders has been active in various professional organizations at the national and regional levels, including ACRL, LLAMA, the Catholic Research Resources Alliance, and PALCI. She has also contributed books, journal articles, and book reviews to our professional literature.

As a search for a new University Librarian begins, Maureen (Diana) Sasso has assumed the role of Acting University Librarian. Sasso has worked for Gumberg Library for nearly 29 years. She has served as Director of Information Services at Gumberg Library since 1991. A new University Librarian is expected to be in place before the start of the next academic year.

Submitted by Kelley Cotter, Duquesne University

Charlotte Myers Appointed Electronic Resources & Discovery Librarian at Duquesne University's Gumberg Library

Pittsburgh, PA — Charlotte Myers returned to Gumberg Library at the end of 2014 to fill the newly created position of Electronic Resources and Discovery Librarian. She previously worked at Gumberg as a part-time Reference and Instruction Librarian and later as the Electronic Theses and Dissertations Coordinator. She has a Bachelor of Arts in Sociology from Bard College, and a Master of Library and Information Science from the University of Pittsburgh. Charlotte has worked at a number of diverse libraries throughout the Pittsburgh region—including the Business Library at the University of Pittsburgh, Chatham University, Penn State Greater Allegheny, CCAC Boyce Campus, and various branches of the Carnegie Library of Pittsburgh—and is very pleased to once again be working at Duquesne.

Submitted by Kelley Cotter, Duquesne University
Save the Date—Upcoming PA Library Conferences

PA Forward Information Literacy Summit

State College, PA—The 3rd Annual PA Forward Information Literacy Summit will be held on Wednesday, July 29, 2015, at Penn State University, University Park. This year’s theme for the all-day summit is *Framing the Value of Information Literacy*.

Keynote sessions will include a focus on the *Model Curriculum for PA School Library Programs* ([bit.ly/1DW9OvB](https://bit.ly/1DW9OvB)), and strategies for implementing the new *ACRL Framework for Information Literacy in Higher Education* ([bit.ly/1vgB89O](https://bit.ly/1vgB89O)).

The summit is a collaboration of the PA Forward Information Literacy Team and the Penn State University Libraries. Librarians and other educators from academic, school, and public libraries are welcome to attend.

PA Forward, a Pennsylvania Library Association (PaLA) state initiative, supports libraries in helping Pennsylvanians improve their essential literacy skills in five critical literacies: Basic, Information, Civic & Social, Health, and Financial. The PA Forward Information Literacy Team, working in collaboration with the Penn State University Libraries and other PA Forward partners, brings librarians together to have conversations, to collaborate, and to come to shared understandings in order to facilitate “a Pennsylvania where all citizens have the skills to access, evaluate, use, and create information ethically and legally to fully participate in a digital society.”

For more information about the day’s events (and to register, beginning May 5), please visit the summit webpage ([www.palibraries.org/event/2015PAFILS](https://www.palibraries.org/event/2015PAFILS)). The Summit Planning Committee will soon send out additional information on event registration. For questions or further information, contact either Debbie Malone ([debbie.malone@desales.edu](mailto:debbie.malone@desales.edu)) or Elizabeth Berilla ([eberilla@misericordia.edu](mailto:eberilla@misericordia.edu)), Co-Chairs of the 2015 PA Forward Information Literacy Summit.

*Submitted by Ellysa Cahoy, Penn State University*

WPWVC-ACRL Spring Conference Will Help You Create Connections

Clarion, PA—Members of the Western Pennsylvania/West Virginia Chapter of ACRL (WPWVC-ACRL) will come together on Friday, June 5, 2015, at Clarion University of Pennsylvania for the chapter’s annual spring conference.

This year’s conference theme, *Creating Connections*, concludes a year of discussion about community building efforts at members’ home institutions as well as within the chapter. So far during academic year 2014-2015, WPWVC members have discussed and learned about model programs in the library science field that build community and create connections, being that the success and sustainability of 21st-century academic libraries will ultimately depend on the networks and relationships we build.
Gretchen Gueguen, Data Services Coordinator for the Digital Public Library of America, is to give the keynote address. The conference also features breakout sessions (including a multi-presentation lightning round), meetings of newly formed interest groups, and a graduate student poster session.

Registration includes lunch, which is being sponsored by OCLC. All are welcome to attend for a day of learning and networking; however, seating is limited. Cost: $25 members, $35 nonmembers, $15 students. Registration opens on May 1. For more information, visit the chapter website (wpwvcacrl.org).

Submitted by: David Kupas, Chair, and Lori Hostuttler, Co-Chair, 2014-2015 WPWVC-ACRL Program Committee

PA Libraries: Engage, Educate, Enrich

University Park, PA—This fall, Pennsylvania librarians will return to the Penn Stater Conference Center in University Park, Pennsylvania, for the 2015 Pennsylvania Library Association (PaLA) Conference, PA Libraries: Engage, Educate, Enrich. The association’s annual conference will be held October 4-7, 2015.

The conference schedule will include 65+ educational sessions and 30+ poster sessions, as well as a 2-day Library Products & Services Tradeshow, plus numerous opportunities for informal networking.

For more information about the conference, visit the Pennsylvania Library Association’s annual conference website (www.palibraries.org/?2015Conf_Inf).

Share news about your PA library!

We look forward to making your Pennsylvania library accomplishments, experiences, events, and news part of the PaLRaP conversation. Submit your news items via our online form: bit.ly/1rkSdcR